

I'm not robot!

Semi-Detailed Lesson Plan in English 6

- I. Objectives**
At the end of the lesson the students are expected to:
a. learn to identify context clues.
b. appreciate the important of context clues.
c. use sentence and word context to find the meaning of unknown words.

- II. Subject Matter**
Topic: Vocabulary Enhancement
Lesson: Context Clues
Materials: PowerPoint, Projector, Laptop/Net book, Pictures
References: English for All Times Reading 6
Purificacion C. Balingit

- III. PROCEDURE**
- A. Review**
Ask the class about the previous lesson.
What they learn in the previous lesson.
Ask the students if they really understand the past lesson?
- B. Motivation**
Introduce the game "Guess the Word" game by giving a sample.
Play the "Guess the Word" game.
Let the students guess the word.
Ask someone from the class to guess the word.
- C. Activities**
Divide the class into two groups.
Each group will follow the instruction given in the activity.
The teacher will check the work of each group.
- D. Abstraction**
Proceed to the next lesson which is Vocabulary Enhancement.
Ask the learners about their ideas in Vocabulary Enhancement.
Introduce the meaning of Vocabulary Enhancement.
Introduce the Vocabulary in Context or Context Clues.
Discuss the context clues and its type.
- E. Application**
The teacher let the students read the question on the screen and let them answer each number.
- IV. Assessment**
The students will answer the given statement by finding the words using vocabulary in context.
- V. Assignment**
Give an example for each type of context clues:
- Rerwording the word.
 - Giving its Synonym.
 - Giving its Antonym.
 - Giving Details about it.

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K to 12 BASIC EDUCATION CURRICULUM
TECHNOLOGY AND LIVELIHOOD EDUCATION
HOME ECONOMICS - COOKERY
Grade 7/8 (Exploratory)

Course Description:

This curriculum guide is an exploratory course in **Cookery**, which leads to National Certificate Level II (NC II). It covers five common competencies that a Grade 7/8 Technology and Livelihood Education (TLE) student ought to possess, namely: 1) knowledge of the use of tools, equipment, and paraphernalia; 2) maintenance of tools, equipment, and paraphernalia; 3) performance of mensuration and calculation; 4) interpretation of technical drawings and plans; and 5) the practice of Occupational Health and Safety Procedures (OHSP). The preliminaries of this exploratory course include the following: 1) discussion on the relevance of the course; 2) explanation of key concepts relative to the course, and 3) exploration of career opportunities.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Introduction 1. Basic concepts in cookery 2. Relevance of the course 3. Career opportunities	The learners demonstrate an understanding of basic concepts and theories in cookery	The learners independently demonstrate common competencies in cookery as prescribed in the TESDA Training Regulation	<i>The learners:</i> 1. explain basic concepts in cookery 2. discuss the relevance of the course 3. explore opportunities for cookery as a career	
PERSONAL ENTREPRENEURIAL COMPETENCIES – PECs				
1. Assessment of Personal Entrepreneurial Competencies and Skills (PECs) vis-à-vis a practicing entrepreneur/employee: 1.1. Characteristics 1.2. Lifestyle 1.3. Skills 1.4. Traits 2. Analysis of PECs in relation to an entrepreneur	The learners demonstrate an understanding one's PECs	The learners recognize his/her PECs and prepare an activity plan that aligns that with that of a practitioner/entrepreneur in cookery	LO 1. Recognize PECs needed in cookery 1.1 assess one's pecs: characteristics, lifestyle, skills, traits 1.2 compare one's pecs with those of an entrepreneur	TLE_PEC57/8-00-1
ENVIRONMENT AND MARKET (EM)				
SWOT analysis 1. Key concepts in environment and market 2. Differentiation of products, services	The learners demonstrate an understanding environment and market in cookery	The learners create a business idea based on the analysis of environment and market in cookery	LO 1. Generate a business idea that relates with a career choice in Cookery 1.1 discuss swot analysis 1.2 generate a business idea	TLE_EM7/8-00-1

K to 12 TLE Track Home Economics - Cookery Curriculum Guide December 2017

TLO – Learning Outcome

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Deped tambayan curriculum guide.

Students of the new system will graduate at the age of 18 and will be ready for employment, entrepreneurship, middle level skills development, and higher education upon graduation. The K-12 program accelerates mutual recognition of Filipino graduates and professionals in other countries. Kindergarten is mandatory for five-year-old children, a pre-requisite for admission to Grade 1. The new curriculum gives students the chance to choose among three tracks (i.e. Academic; Technical-Vocational-Livelihood; and Sports and Arts) and undergo immersion, which provides relevant exposure and actual experience in their chosen track. Kindergarten Curriculum Guide Download Araling Panlipunan Curriculum Guide Download Arts Curriculum Guide Download Edukasyon Sa Paggapakatao Curriculum Guide Download English Curriculum Guide Download EPP, TLE Curriculum Guide Download Filipino Curriculum Guide Download Health Curriculum Guide with tagged math equipment Download Math Curriculum Guide with tagged math equipment Download Mother Tongue Curriculum Guide Download Music Curriculum Guide Download Physical Education Curriculum Guide Download Science Curriculum Guide with tagged SCI equipment Download SENIOR HIGH SCHOOL Curriculum Guides SHS APPLIED TRACK SUBJECTS SHS APPLIED Empowerment Technologies (for the Strand) Download SHS Applied English for Academic and Professional Purposes CG Download SHS Applied Entrepreneurship CG Download SHS Applied Filipino (Akademik) CG Download SHS Applied Filipino (Isports) CG Download SHS Applied Filipino (Sining) CG Download SHS Applied Filipino (Tech-Voc) CG Download SHS Applied Inquiries, 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Management Services (NC III) Download Fashion Design (Apparel) (NC III) Download Food and Beverage Services (NC II) Download Front Office Services (NC II) Download Hairdressing (NC II) Download Hairdressing (NC III) Download Handicraft (Basketry, Macrame) (Non-NC) Download Handicraft (Fashion Accessories, Paper Craft) (Non-NC) Download Handicraft (Needlecraft) (Non-NC) Download Handicraft (Woodcraft, Leathercraft) (Non-NC) Download Housekeeping (NC II) Download Local Guiding Services (NC II) Download Tailoring (NC II) Download Tourism Promotion Services (NC II) Download Travel Services (NC II) Download Wellness Massage (NC II) Download Information and Communications Technology (ICT) Animation (NC II) Download Broadband Installation (Fixed Wireless Systems) (NC II) Download Computer Programming (.net Technology) (NC III) Download Computer Programming (Java) (NC III) Download Computer Programming (Oracle Database) (NC III) Download Computer Systems Servicing (NC II) Download Contact 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Download Masonry (NC II) Download Mechatronics Servicing (NC II) Download Motorcycle/Small Engine Servicing (NC II) Download Plumbing (NC I) Download Plumbing (NC II) Download Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) Download Shielded Metal Arc Welding (NC I) Download Shielded Metal Arc Welding (NC II) Download Tile Setting (NC II) Download Transmission Line Installation and Maintenance (NC II) Download TVL Maritime Navigational Watch 1 Download Navigational Watch 2 Download Engine Watch 1 Download Engine Watch 2 Download Safety 1 Download Safety 2 Download Ship's Catering Services (NC I) Download Sports Track Safety and First Aid Download Human Movement Download Fundamentals of Coaching Download Sports Officiating and Activity Management Download Fitness, Sports and Recreation Leadership Download Psychosocial Aspects of Sports and Exercise Download Fitness Testing and Basic Exercise 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