


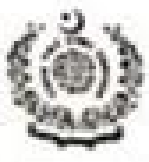
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			FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT ENGLISH (PRECIS & COMPOSITION)		Roll Number
TIME ALLOWED: THREE HOURS PART-(MCQS): MAXIMUM 30 MINUTES		PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80		
NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ALL questions from PART-II. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the question will not be considered.					

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)
Manto was a victim of some kind of social ambivalence that converted on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a result, he was fully conscious of the yawning gap between appearance and reality, in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaudiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly — without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessless accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosabeth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow those trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions: (4 marks each)

- | | |
|---|---|
| 1. Define globalization. | 2. What is electronic mass communication? |
| 3. What does the term Third World denote? | 4. What is privatization? |
| 5. Explain 'liberalism' in the above context. | |

Q. 4. Correct only FIVE of the following: (10)

- | | |
|--|--|
| (i) I won him in the race. | (vi) He said that I am playing chess. |
| (ii) Unless you do not try, you will never succeed. | (vii) He wrote ink ink. |
| (iii) What count does belong to? | (viii) When he reaches manhood , he will visit to England. |
| (iv) The new session commences from February 1st, 2020. | (ix) Please send this letter of my address. |

Q. 5. (a) Punctuate the following text, where necessary. (5)

Letters between relatives and friends are called personal letters. The most important thing in such letters is the content. Don't begin with a hackneyed phrase like, I was delighted to get your letter, received your letter or I have often thought of writing to you-use a vigorous clear chatty style.

(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions. (5)

- | | |
|--|--|
| (i) I was annoyed at him. | (vi) This train is bound to Gujarat. |
| (ii) The pistol went off by accident. | (vii) He kept ask asking silly questions. |
| (iii) He was knocked down by the bus. | (viii) Do not meddle in my affairs. |
| (iv) The meeting was put off by the Chairman. | (ix) He rounded up his speech with a quote from Ghalib. |

Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings. (10)

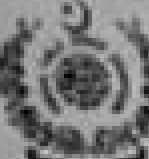
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|----------------------|----------------------|---------------------------|--------------------|
| (i) To break the ice | (ii) Nip in the bud | (iii) See eye to eye with | (iv) For good |
| (v) Tamper with | (vi) The small hours | (vii) Keep up appearances | (viii) Prima facie |

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

دہلی کے قیام کو ایک سو سال سے کم ہو چکا ہے مگر اس کی تاریخ و تہذیب اور اس کی تمدنی و تعلیمی اہمیت کو ہم نے ابھی تک تسلیم نہیں کیا ہے۔
ہم نے ابھی تک تسلیم نہیں کیا ہے کہ قیام کو ایک سو سال سے کم ہو چکا ہے مگر اس کی تاریخ و تہذیب اور اس کی تمدنی و تعلیمی اہمیت کو ہم نے ابھی تک تسلیم نہیں کیا ہے۔
کراچی کو ایک سو سال سے کم ہو چکا ہے۔

AGRICULTURE (CODE NO. 01)
1. General Agriculture Agriculture and its importance in national economy.
2. Agronomy Crops of India, Agrotechniques of major field crops of India. Sustainable cropping systems. Agroclimatic and Agroecological zones.
3. Soil Science Soil and its composition and its role in crop production, physical, Chemical, and biological properties of soil. Essential plant nutrients, their function and dynamics. Integrated nutrient management, Problem soils and their management.
4. Plant Physiology Absorption, translocation and metabolism of nutrients, Diagnosis of nutrient deficiencies and their amelioration, Photosynthesis and respiration, Growth and development, growth regulators.
5. Crop Improvement Elements of genetics and plant breeding as applied to crop improvement.
6. Horticulture Package of practices of important fruit vegetable Spices and economically important flowering plants, Nursery management and propagation methods of horticultural crops. Problems (unfruitfulness, alternate bearing, fruit drops etc.) and physiological disorders and their management. Post-harvest handling. Processing of fruits and vegetables.
7. Plant Protection Important insect pests and diseases affecting important crops and their management. Components of integrated pest and disease management. Spray equipments, their selection and maintenance. Rodent management. Safety precautionary measures during pesticide usage.
8. Agricultural Economics Meaning, principles of economics as applied to agriculture, Farm planning and resource management for optimal production. Farming

COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT GENERAL KNOWLEDGE-I (GENERAL SCIENCE & ABILITY)		
TIME ALLOWED: THREE HOURS PART-(MCQS): MAXIMUM 30 MINUTES	PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II by selecting TWO questions from EACH SECTION. ALL questions carry EQUAL marks.		
PART-II		
Q. No. 1. How the New Deal and Roosevelt's policies affected the ability of new business to the contemporary international politics? (20)		
Q. No. 2. Describe the strategy of the European Union in the context of International Law and critically evaluate the European Union's role in the global arena. (20)		
Q. No. 3. What do you understand by 'International Political Economy'? How it promotes economic dependency in the developing states? (20)		
Q. No. 4. Define the strategy of Strategic Culture and highlight the major dimensions of Pakistan's Strategic Culture. (20)		
Q. No. 5. Explain the strategy of Economic Liberalism and relate its core concepts with the concept of Neoliberalism. (20)		
Q. No. 6. Critically evaluate the US Indo-Pacific policy. Do you believe the current US strategies are aimed at containing growing economic power of China? (20)		
Q. No. 7. Describe the geo-strategic importance of Indian Ocean and highlight its impact on Pakistan's Maritime security. (20)		

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PART – II (SECTION – A)			
Q. 2. (a) On 7 th April 2012 an Avalanche hit a Pakistan military base in Goyari sector trapping 140 soldiers and civilians under deep snow. What is Avalanche; describe its four types with focus on most dangerous type? (5)			
(b) What do you understand by Global Wind and Pressure patterns? Also explain wind and pressure features at higher altitude. (5)			
(c) World largest earthquake was assigned a magnitude of 9.5 by the United States Geological Survey on 22 May 1960 in southern Chile Valdivia. What do you know about earthquake? Also explain shallow-focus and deep-focus earthquakes. (5)			
(d) Differentiate between the renewable and non renewable energy sources. Briefly explain Geothermal Energy and Hydro Electricity. (5)			
Q. 3. (a) What are Pesticides? Explain their different types; why persistent pesticides are more lethal for mankind? (5)			
(b) What are carbohydrates? Classify and give detail of each class along with examples. (5)			
(c) Discuss different methods of Food preservation. (5)			
(d) Where and how Filter Ovens are used? Also write down the advantages and disadvantages of Filter Ovens. (5)			

