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Language has been the backbone of our civilization. Language is the sign of intelligence. No other animal on earth has been proven to have the ability to use language like people. Language allows us to express our thoughts to other people, thus making our intent perfectly clear. Without language, we would be forced to use grunts and hand signals that would make communication difficult, if not impossible. Language is the invention that made life all the easier, so that we do not have to guess other people's meanings. Language is a system of communication consisting of sounds, words and grammar, or the system of communication used by people in a particular country or type of work. Language can be used in many ways. Most often, it is used to exchange concepts with others. A simple conversation about the weather provides the opportunity for two people to share their idea about the current state; they may both be in agreement that the day is cold, and are able to acknowledge to each other that they, too, are cold as a result of the temperature. Or, if the day is nice, they may be sharing a mutual enjoyment of the weather. Language can also express emotion. The tone or inflection of the voice is a clear sign of a person's feelings. Also his or her choice of language may signal emotions above tone. A person may use profanity to express strong emotions. Language can help a person to clarify a thought. Searching for the right word or phrase can best express a thought. To simply say that an object is " nice " does not best suit a situation when a more descriptive word like " sublime, " " exquisite " or " beautiful " is a better indication of the degree to which one has associations with the object. Generally students are afraid of studying language specially English language because it is not our mother tongue and that is why student face difficulties in learning second language so .pupil tend to learn language through a meaningful approach. Therefore for teachers as well students of language , learning methods are very important. Methods is nothing but a scientific way of presenting the subject, keeping in mind the psychological and physical requirement of the children. For effective learning of language the methods has to be good as content. There are various methods used in language learning. But activity based teaching learning strategy is very useful in language learning. Now it is important to know what we mean by activity based teaching learning strategies and what includes in activity based teaching learning. Activity-based learningdescribes a range of pedagogical approaches to teaching. Its core premises include the requirement that learning should be based on doing some hands-on experiments and activities. The idea of activity-based learning is rooted in the common notion that children are active learners rather than passive recipients of information. If child is provided the opportunity to explore by their own and provided an optimum learning environment then the learning becomes joyful and long-lasting. The key feature of the activity based learning method is that it uses child-friendly educational aids to develop self-learning and allows a child to study according to his/her aptitude and skill. Under the system, the curriculum is divided into small units, each a group of Self Learning Materials comprising attractively designed study cards for English, science and AbstractBoyle, E. A., Hainey, T., Connolly, T. M., Gray, G., Earp, J., Ott, M., et al. (2016). An update to the systematic literature review of empirical evidence of the impacts and outcomes of computer games and serious games. Computers & Education, 94, 178192.Article Google Scholar Dodge, B. (1995). WebQuests: A technique for internet-based learning. Distance Educator, 1(2), 1013. Google Scholar Dodge, B. (1997). Some thoughts about WebQuests. Retrieved from R. (2014). Games in language learning: Opportunities and challenges. Language Learning & Technology, 18(2), 919. Retrieved from H. P. (1960). Keyword-in-context index for technical literature. American Documentation, 11(4), 288295.Article Google Scholar Son, J.-B. (2005). Exploring and evaluating language learning web sites. In J.-B. Son & S. O'Neill (Eds.), Enhancing learning and teaching: Pedagogy, technology and language (pp. 215227). Flaxton, Australia: Post Pressed. Retrieved from J.-B. (2016). Selecting and evaluating mobile apps for language learning. In A. Palalas & M. Ally (Eds.), The international handbook of mobile-assisted language learning (pp. 161179). Beijing, China: China Central Radio & TV University Press. Retrieved from J.-B. (2017). Online activities for language learning. Retrieved from br>

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