

**Run on sentences worksheets**

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Name \_\_\_\_\_

### Spot the Run On Sentences

Circle the number of the run-on sentences below.

1. The car ran in the driveway, and the family was home.
2. It's been hot outside, we should stay inside.
3. He liked the movie it was one of his favorites.
4. When she has a day, we all know it will come.
5. I have understood the lesson, she explained it very well.
6. He works in the morning the rest of the day.
7. They wanted to leave and sing in a way to celebrate.
8. Don't worry, there's plenty of food left.
9. Did she see you at the park, I know you were there!
10. Please tell me again who told her the news.

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### Identify Run-ons and Fragments

Although we don't always speak in complete sentences, it is important to write in complete sentences. A complete sentence has at least one subject and one predicate. A fragment is an incomplete sentence. A run-on is several sentences joined together.

**Directions:** Circle each run-on and fragment! Read each sentence below. If it is a fragment, write **Fragment** next to it. If it is a run-on, write **Run-on**. If the sentence is correct, write **C**. Double underline and fragment on a separate sheet of paper. You won't have time for that.

- \_\_\_\_\_ 1. I have visited several Spanish-speaking countries in California.
- \_\_\_\_\_ 2. College Spanish taught me the basics of Spanish from scratch.
- \_\_\_\_\_ 3. California has been described by Hispanic writers.
- \_\_\_\_\_ 4. This is Hispanic heritage Month.
- \_\_\_\_\_ 5. Many English words come straight from Spanish like pants, mosquito, and coyotes. In addition, there are many English words that originated in Spanish.
- \_\_\_\_\_ 6. Christmas originates and is mainly based on the Spanish language.
- \_\_\_\_\_ 7. Thanks for saying all about our Hispanic American culture.
- \_\_\_\_\_ 8. I used Spanish just on the television show I love Day and night because that show is all the time.
- \_\_\_\_\_ 9. Hispanic Americans may have come to Mexico, Paraguay, Costa Rica, Ecuador or Argentina, or other countries in Central America after South America.
- \_\_\_\_\_ 10. The Treaty of Tordesillas divided America to make a settlement of territories.

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## Fragment, sentence or run-on?

Grade 4 Sentence Worksheets

Is the phrase a fragment, sentence, or run-on?  
Fix the fragments and run-ons.

- Fracture:**
1. Because we lost the game.  
**The players were sad because they lost the game.**
  2. The dog chased the three cats.
  3. My parents help me.
  4. We bought the new chair with our credit card.
  5. She taught the lesson she gave a test.
  6. Her wants to go to school she wants to get a job.
  7. When he was reading the book.
  8. I failed the test I didn't study.
  9. The teacher writing the red tie.
  10. The play with King we didn't stay until the end.

A sentence forms a complete thought.  
A fragment does not form a complete thought.  
A run-on sentence is where two complete thoughts are stated without correct punctuation.



Reading at Level 4 (1-10)

10 www.CGLearning.com

Name \_\_\_\_\_

(Grammar)

**Lesson 10**  
**Correcting Run-On Sentences**

Read each sentence. If it is a run-on, write run-on. If it is correct, write correct.

1. The school bus is old it usually runs fine.

2. Let me the driver stopped quickly, two students on the bus got lost.

3. I rode the bus in cold weather, but I walk to school when it's warm.

4. Rewrite each run-on sentence to correct it.

5. Tomas writes stories for the school newspaper, she also does, too.

6. Five students work on the paper everyday who school others help sometimes.

7. Many like pictures of sports. Carlos likes to photograph student performances.

8. You can pick up the papers at the main hall, you can get it at your homeroom.

Date \_\_\_\_\_

(Grammar)

Name \_\_\_\_\_

(Grammar)

**Grammar****Run-On Sentences**

Instructions: Read each sentence carefully. Select yes if the sentence is a run-on sentence. Select no if the sentence is not a run-on sentence.

1. The early settlers came to these islands because they wanted freedom to writing in their own way.

2. St. Matthew's Church is the third oldest church in The Bahamas for a long time all the people worshipped at Cross Church.

3. Many people belong to one of the Christian denominations or groups.

4. Churches have always played an important part in the lives of the people of The Bahamas.

5. A baptist church of stone was completed between 1753 and 1754 a steeple was added in 1794.

6. The Baptist have the largest number of followers in The Bahamas today.

7. Anglican churches were built in most of the inhabited islands.

8. The Muslim (Islam) comes from the religion of Islam the followers are called Moslems.

9. Protestantism is both a religion and a way of life.

10. The Kuk was not a missionary church only a few black people were converted.

Run on sentences worksheets for high school. Run on sentences worksheets with answers. Run on sentences worksheets 4th grade. Run on sentences worksheets with answer key pdf. Run on sentences worksheets free. Run on sentences worksheets grade 4. Run on sentences worksheets grade 8. Run on sentences worksheets pdf.

Decide if the sentence is a run-on or a complete sentence. Then click on the red button next to your choice. If you accidentally click on the wrong button, simply click on the button you meant to select. Now proceed to the next sentence and continue in the same manner until you have finished all 10 sentences. Click on "Show my Score" to determine your percentage score. All correct answers will be lit in green. Exercise 1 | Exercise 2 Skip to main content XLog In Run-ons, comma splices, and fused sentences are all names given to compound sentences that are not punctuated correctly. The best way to avoid such errors is to punctuate compound sentences correctly by using one or the other of these rules. Join the two independent clauses with one of the coordinating conjunctions (and, but, for, or, nor, so, yet), and use a comma before the connecting word. \_\_\_\_\_ and \_\_\_\_\_. 1. He enjoys walking through the country. He often goes backpacking on his vacations. When you do not have a connecting word (or when you use a connecting word other than and, but, for, or, nor, so, or yet between the two independent clauses) use a semicolon (;). \_\_\_\_\_; \_\_\_\_\_. 2. He often watched TV when there were only reruns. She preferred to read instead. or \_\_\_\_\_; however, \_\_\_\_\_. So, run-ons and fused sentences are terms describing two independent clauses that are joined together with no connecting word or punctuation to separate the clauses. The following sentences are both examples that are missing the connecting words and/or the appropriate punctuation. 3. They weren't dangerous criminals they were detectives in disguise. 4. I didn't know which job I wanted I was too confused to decide. Go to Answers Didn't find what you need? Search our website or email us. Third Grade Independent Study Packet - Week 3Third Grade Independent Study Packet - Week 3This third grade independent study packet offers Week 3 of reading, writing, math, science, and social studies activities.

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