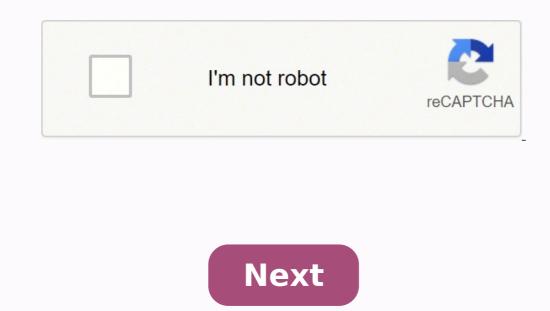
O phonic sound words



O phonic sound words

What is the phonic sound of i. Words starting with phonic sound o. What is the phonic sound of o. Phonic sound o-e words.

Today for a challenge? This Advanced English Lesson teaches, in detail, the 6 sounds created by the letters "oo". I break each of them in the way a native speaker would. You think you can do this? If you take the challenge and enjoy this Advanced lesson please forward to people in your life who might also be up for it blocked YouTube? Click here to see the video. Video text: One of you contacted me and said: Rachel, will you make a video that goes beyond O-O's pronunciation? There are many different pronunciations. Do you know them all? Let's learn and practice them. While studying the pronunciation of any given letter or set of letters, we must remember the sad fact that English is not phonetic language is one where the sounds of speech, such as AH for example, are written only in one way. But in English, the vocal sound AH appears with many different spellings in different words: The letter A as in FATHER. The letter A as in FATHER. The letter S as in HEART. For example. The same goes for letters. Any letter, or set of letters like OO, could have more than one pronunciation. The most common pronunciation for the letter OO is the sound [u]. This happens in words like "zoo", "food", "moon", "loop". OO. The lips are a little relaxed, and then they enter a narrower circle. OO. I have a video that goes beyond the pronunciation of this sound, including some close to the mouth. This is in my Sounds of the American English series, and I will link to that video here and in the description below. Another common pronunciation is the UH sound as in 'book', 'cook', 'foot', 'hoodie'. Note that the lips are fluttering a bit for this sound. See a detailed video about that sound by clicking here, or, you know what's best? I will connect to the playlist with ALL the sounds of American English at the end of this video. Another pronunciation in some common words with O-O is the AW sound. For this sound, I found only words where OO is followed by R, and that changes the AW sound. For this sound, makes it more round. Let me show you what I mean. Some common words here would be "door", "poor", "pavimento". AW as in LAW is pronounced like this, AW, AW. But in these words, the mouth closes more and the tongue pulls back a little more: door, o-o, do-o-port, aw, aw, law. So the sound is more closed. What about the words 'flood' and 'blood'? What vocal sound do you hear there? Flood, blood, damn it. It is the UH as in the sound MATER.A fourth sound. Â Now, we talked about «food», «foot», «plan», «plan», «plan», and 'blood'? What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words 'flood' and 'blood'? What vocal sound is more closed. What about the words is more closed. \hat{A} \hat{A} know the answer? Â Â Â Â Â Î It's a disappointment. Â Â Â Â Î It's a disappointment. Â Â Â Â There is no way to know it by looking at these words. Â I know. It's one of the things that makes it much harder to communicate in English, speak English. Â Food, foot, floor, flood. Â you will see it written with a hyphen between these two syllables, but often no.Co-op. Â This pronunciation is also found in the word "zoology, where the double O emits a sound, the voice OO. Zoology, study of animals, zoo, place where animals are kept. Same root, different pronunciation of OO. Â The most common pronunciation for this in the United States is with OH as in NO diphthong. OH, brooch is a piece of jewellery that can be attached to the shirt or jacket. Â Â Â Â So we've been over six pronunciations La Double Or makes the «doormat», «doormat», «indoor», «airdoor», «airdoor», «airdoor», «airdoor», «airdoor», «outdoor», «outdoor», «outdoor», «book, licken, hook, look, taken. Â And all the words that are variants or compounds words, such as bookcase, library, bookmark, book.Cookbook.Hook, unhook.Hook, unhook.Hook, unhook.Hook, unhook.Hook, look, look.Hook, We have brook, booze, biscuit. A A but we've analyzed many of the most common words with OO in this video. Is there any pronunciation different from what you thought? It might be a good idea to watch the video again to solidify the words A a A a A lso, here's the playlist I promised you. A a A a A a video for every sound in American English. A a Which, trying to figure out how you can easily teach this sound and all its spelling patterns. Also, I've covered you with my free Long O Word List which you can download into my freebies library by joining my email list below. Five Ways of Long Spelling OThe long sound or can be represented by 5 different spelling patterns: ô Â"Goo e Â" phoneoe Â" toeoa A" boatow A" snowSpelling Generalizations for Long Spelling OO EThe spelling or silent model and is the most common way to write sound long or so I'd like to start I'm here. Of course, students should be familiar with the magic syllable E. These words are only one syllable. Some examples of long words or with the silent e are phone and joke. Just ONIn open syllables, the long sound or is represented by the single letter or. They may be one syllable, but more often they are 2 or more syllables. Examples include go, total and tomato. It often appears at the end of short and long words. Students need to understand open and closed syllables in order to apply them. OA Voowel TeamThe spelling or long or usually appears at the beginning or in the middle of a word with a syllable. Examples include: oats, boat, and toast.OW Voowel TeamThe long or ow spelling usually appears at the end of a word of one or less commonly two Examples include: snow, tow and window. An exception is when the irregular past is formed by a n as: raised and blown. The original word follows the rule, we simply addto make it past.OE Vocal TeamThe spelling oe of long or usually appears at the end of a word. Examples include: enemy and foot. This is the least common and can appear in compound words in the basic word. I would teach these in a group as there are so few words and remind the students that these are rare and are short words of a syllable. Tips For Teaching The Long Sound of OWhen you start teaching long or long, you really need to focus on spelling at a time, and once one is mastered, you can add another. It's a lot easier to learn to read than it is to learn to write. Since they all sound the same and can appear in the same place, choosing the right spelling scheme can be difficult. Teach the process to decide the spelling pattern. Once students are familiar with all the options for writing long or and know the open syllables and the silent syllable, you can teach them the process of determining the spelling pattern of a word. When students come across a word with or long or and need to figure out which spelling scheme to choose, here are the guestions they can ask themselves: Is there more than one syllable? Is there a basic word? Where is the sound long or in the word? Ould it be one of those rare words? Break down the word into its syllables, and go through the questions. From there, they can go through the most common options. If it is a word with a syllable, they must choose between o e, a team of vowels, or the less common option of just o. Understand where the long sound of the O is. If it is at the end, try ow. If it is at the end, try ow. If it is one or open, which will then be written as o.If it's a basic word, focus on that part of the word. This will take some practice, so try using the checklist below (available in my freebies library) to go through a set of words with your students a couple of times, then let them do a little more on their own. This is the same process they will use with other long vocal sounds, so it's a great skill for them. Also, since there are more options, expect students to make mistakes, as long as it's another valid spelling option and not something that doesn't follow any rules. Through repeated exposure and practice, they will finally be able to internalize the correct spelling scheme for words.Long O Activities & Lesson IdeasImage cue cards A¢ A¬ Create visual charts of deceptive words, homophones and homographies. These picture hints really help students remember which model to use. I suggest you keep doing these using flash cards and in a bag or box for reference. See an example below.Sorting "Sorting is always a good idea when you have more options for spelling. You can play matching games like memory, just sort them into stacks / columns, or or any game that requires sorting by spelling. This is a great activity that really isolates phonograms for students to practice. You can get the book Phonics & Spelling Through Grapheme Mapping and follow the long lesson or, or use my word list to do the same activity using the audio boxes. See below for an example. SOS "If you don't already know what simultaneous oral spelling is, take a look at this post here. I love this multi-sensory spelling method for practicing spelling. And you can do this whole course or one by one making it really easy to use in any environment. Dictatorship "This is another fantastic activity, but I would do it after spending some time on it or because it's harder for students. Also, when you dictate words, give students a clue about spelling, such as telling them it's a vocal team or an open syllable. Games "Sure, I always include games because it's so easy to add a pile of flashcards to any game and make it educational! Use an easy-to-play board game where students have to take a card in their turn and add a task like reading the word aloud and sorting it, or asking another player to write it, or even something simple like having the word written in the air after reading it aloud. Or print a game made for teachers Pay Teachers Teachers Pay Teachers they have been learned, so they are not forgotten. Using a sound wall is a great way to do it without taking extra time.*I offer a free sample of these digital activities long or in my freebies library. Visit my Teachers Pay Teachers shop to see all of my literacy products. If you're looking for more tips on how to teach reading to struggling students, take a look at these posts: Want to remember? Save How to Teach the Long Or Sound to your favorite board of Pinterest! board!

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