

Continue



Examples of ncoer support form

• A comment should start with a verb or possessive pronoun (e.g., "his" or "her"), but personal pronouns like "he" or "she" can be used in some cases. • Comments about performance and contributions must use the past tense. He was rated top among twenty recruiters, earning 3rd place overall, with second-best performance at Brigade NCO Board. He improved the reconciliation of overdue documents by 66%, leveraging ammunition expertise. As an NCO, he developed and oversaw a company's Force Protection Plan for an overseas deployment, ensuring zero incidents or compromise. Kenyan Minister of Defense praised him for his outstanding medical instruction to over 150 soldiers. He successfully planned and executed immunization programs for reserve battalions. • The soldier was awarded for biking 468 miles in 6 days while maintaining accuracy for all transactions. • He won the Army's Culinary Arts competition with 12 soldiers, earning 16 medals. • The soldier received a perfect score from the Command Inspection Program.

• Examples of improvement: + Poor performance on APFT standards (148/2 mile run and sit-ups) + Lack of supervision, procedures, and accountability + Improper purchases, security concerns, and false documents + Disorganization, lack of performance counseling, and unexcused absences The success of his platoon is directly tied to his own performance, which is why he's been ranked number one out of twelve. To help NCOs prepare for their evaluations, a two-part series has been developed. Part 1 focuses on the process of creating an effective support form, while Part 2 delves into the details of preparing the DA FORM 2166-9-1A NCOER Support Form, as outlined in AR 623-3 and DA PAM 623-3. Developing a strong support form can be challenging, especially for those new to the process or working in unfamiliar environments. Seeking guidance from peers, senior leaders, and evaluators is crucial. This document serves as a vital tool for communicating one's performance and accomplishments to their rating chain. For more information or assistance, email Mark.Gerecht@mentorinc.us. Additional resources are available on the Mentor Military website, including sample support forms and software for evaluating performance. The company specializes in professional development products for military personnel and has published globally through the Army and Airforce Exchange System. As a leader, time spent on administrative tasks can be minimized by utilizing these tools, allowing more focus on leading Soldiers. Lessons learned, tactics, techniques, and procedures are also available on various subjects. To become an author or stay up-to-date with Mentor Military's publications, follow them on Facebook, Twitter, or subscribe to their newsletter. Visit their websites at www.MentorMilitary.com, www.Asktop.net, or www.ArmyCounselingOnline.com for more information. As a 19D Section Sergeant, the author's goals include exercising leadership to improve individual readiness and unit training. This involves facilitating training, prioritizing tasks, and ensuring personnel are ready for combat. By reducing non-available Soldiers and providing leader development opportunities, the author aims to promote technical and functional proficiency among Soldiers. Maintaining accountability and efficiency in all personnel and equipment is crucial. This includes reintegrating the Brigade after forward operations, training junior soldiers in basic fundamental tasks, and mentoring junior NCOs for future progression. Increasing overall fitness standards as a platoon will also be essential. As a Visual Information Specialist, I must exceed my MOS capabilities, aid the commander's intent, and lead by example. This includes being accountable for \$50,000 worth of camera equipment and ensuring MEDPROS and annual trainings are up to date. My goal is to help junior soldiers excel, achieve high scores on the ACFT, and coordinate training in photography and graphic design. As H2F Clinic NCOIC, my responsibilities include demonstrating exemplary leadership, creating a cohesive work environment, collaborating with superiors and peers, and maintaining composure under pressure. I will also establish partnerships with other units to optimize soldier readiness and communicate mission objectives to junior enlisted soldiers. As a senior enlisted member of the unit, I operate closely with the Chaplain in staff functions and support operations, providing expert advice to command leaders on matters related to my field. As NCOIC of the UMT, I oversee tactical capabilities, including equipment and personnel, ensuring readiness for deployment. In my role as Team Leader, I educate and mentor junior Soldiers, emphasizing unit history and performance. By delegating responsibilities and developing future leaders, we achieve our mission goals. As a highly motivated professional, my primary objectives include ensuring compliance with Army regulations while excelling in my role as a Labor and Delivery Unit personnel, 68W Medic, or 68E Dental Specialist. I prioritize setting a positive example by maintaining high standards of discipline, professionalism, and physical fitness, thereby inspiring confidence in those around me. Throughout my tenure, I strive to foster effective communication with superiors and subordinates, while adapting seamlessly to changing situations to accomplish multiple MED DET missions. Completing required Continuing Education Units (CEUs) and maintaining CPR/BLS/AED certification are also essential for ensuring my professional credentials remain current. As a Platoon Sergeant, I focus on developing and maintaining morale, providing exceptional soldier care, and mentoring junior NCOs to excel in their roles. My leadership is characterized by empathy, reliability, and a commitment to achieving results. In my capacity as the Culinary NCOIC, I continually strive for excellence by setting and achieving goals for self-improvement and professional development. I provide expert guidance and support to my culinary specialist team members, ensuring high-quality meals and a safe working environment. Lastly, as an Administrative NCO, I aim to exceed standards in organization, communication, and leadership competencies. My ultimate goal is to provide exceptional administrative support while maintaining readiness for deployment and fostering a positive unit culture. Ensure timely completion of NCOERs, rectify pay discrepancies, and conduct quality control on all Army correspondence. Promptly finalize Unit Status Reports and undertake Records Reviews for personnel, medical readiness, and promotions. Acknowledge shortcomings and engage with Soldiers to pinpoint areas requiring improvement. Empower subordinates through responsible delegation, fostering growth in future leaders. As Brigade SHARP Victim Advocate (VA), enhance Army preparedness and the Brigade SHARP program through education, outreach, and advocacy. Cultivate a culture of trust and safety within the brigade by promoting change. Facilitate SHARP program outreach events throughout the year, utilizing creative training programs to address current trends. Collaborate with Navy and Air Force VAs for a Joint Service SAPR program. Continuously develop as a leader to mentor battalion and company VAs. Maintain systems for tracking VA training and certifications, ensuring all victims of harassment or assault receive quality care and access to available resources. Keep the Command team informed about trends affecting the Brigade SHARP program. As Senior Instructor, ensure the Army Learning Module's integrity is maintained. Present clear goals and requirements for students and instructional materials, ensuring consistent lesson flow throughout courses. Utilize diverse learning styles to facilitate mastery of material, promoting active learning. As Platoon Leader, delegate responsibly to challenge junior Soldiers, supporting the Commander's policies by participating in unit activities. Maintain continuous communication with chain of command and subordinates, forming partnerships to accomplish mission objectives. As Career Counselor, strive to become an exceptional counselor, assisting Soldiers in achieving their career goals while fostering a positive work environment and promoting professional growth. I can achieve my goal of becoming a senior non-commissioned officer by setting and achieving goals related to self-improvement and professional development. In this role, I will support the commander, first sergeant, and other unit leadership as their career counselor, providing guidance on the S.T.E.P system for developing NCOs. My objective is to mentor and train AGR and TPU career counselors in area 2 to improve functionality, while providing unmatched support to the team, battalion, brigade, and US Army Reserve. To accomplish this, I will focus on recruiting and promoting the 79V career field among passionate soldiers who share my commitment to soldier care and development. As a first sergeant, I aim to become the best leader possible by setting and achieving goals in my personal and professional development, while advising the commander as the unit's senior enlisted Non-Commissioned Officer. In addition, I will be responsible for sustaining unit information technology operations systems and processes, enabling subordinates to achieve physical fitness goals, developing MOS proficiency programs, and mentoring junior leaders. I will also support Army SHARP and EO programs by creating a non-hostile environment for all soldiers and civilians. As the ranking NCO, I am expected to set an example by demonstrating discipline, maintaining a professional working environment, and observing and enforcing Army standards. I will accept responsibility for mission, maintain continuous communication with chain of command and subordinates, and ensure that I do not ask subordinates to conduct tasks that I have not already undertaken myself. As a member of the section, your main goal is to improve yourself by giving responsibilities to junior soldiers and developing future leaders. You should also support the commander's policies and the unit's activities, maintain good communication with your superiors and peers, and build partnerships with other platoons to achieve the mission. Your role as a Signal Support Specialist requires you to be proficient in operating radio and data distribution systems, maintaining electronic devices, and performing signal support functions. You should strive to become 100% qualified on METL within one year of arrival and continuously seek opportunities to learn and improve your skills. As a soldier, you are expected to participate in all fitness and unit activities, complete necessary courses like SSD 1 and BLC, and maintain good physical and mental health. You should also follow safety regulations, respect your superiors and peers, and ask for help when needed. Your major performance objectives include supporting the Army's SHARP and EO programs, being considerate of team members, and participating in unit runs and events. You should also meet APFT standards, attend available military schools, and be punctual and professional in your work. In terms of intellect, you should be prepared for all eventualities, share knowledge with others, and identify skill or training shortfalls to take initiative in developing training. Establish leadership credibility by: - Fostering a positive work environment - Supporting colleagues in their development - Embracing personal growth and education - Demonstrating expertise and adhering to safety protocols Key Performance Objectives for Leaders: - Improve processes through training and feedback - Enhance teamwork by involving all team members in improvement efforts - Set clear goals, prioritize tasks, and manage time effectively - Continuously strive for self-improvement and professional development